



NYC PUBLIC SCHOOLS
LITERACY COLLABORATIVE

SOUND CARDS WORDS WITH DIGRAPHS

INSTRUCTIONS:

1. Show the sound card to your child.
2. Ask them, "what is the letter(s), keyword, and sound?" (the letter/keyword/sound is printed on the back of the card)
3. Ask them, "what other words can you think of that have these digraphs?"

ch	wh	sh		ck		
<u>ch</u> in	<u>wh</u> iz	fi <u>sh</u>	ra <u>sh</u>	do <u>ck</u>	wi <u>ck</u>	ne <u>ck</u>
<u>ch</u> ug	<u>wh</u> ip	<u>sh</u> ed	<u>sh</u> ot	ha <u>ck</u>	sa <u>ck</u>	pa <u>ck</u>
<u>ch</u> ub	<u>wh</u> en	<u>sh</u> ip	la <u>sh</u>	de <u>ck</u>	lo <u>ck</u>	qui <u>ck</u>
<u>ch</u> um	<u>wh</u> ich	sa <u>sh</u>	da <u>sh</u>	ni <u>ck</u>	pi <u>ck</u>	thi <u>ck</u>
su <u>ch</u>	<u>wh</u> iz	<u>sh</u> in	di <u>sh</u>	la <u>ck</u>	ro <u>ck</u>	chu <u>ck</u>
mu <u>ch</u>		po <u>sh</u>	<u>sh</u> ut	ti <u>ck</u>	ki <u>ck</u>	chi <u>ck</u>
<u>ch</u> ip		hu <u>sh</u>	ru <u>sh</u>	pe <u>ck</u>	Ri <u>ck</u>	sha <u>ck</u>
ri <u>ch</u>		lu <u>sh</u>	<u>sh</u> op	ra <u>ck</u>	si <u>ck</u>	sho <u>ck</u>
<u>Ch</u> ad		me <u>sh</u>	wi <u>sh</u>	ja <u>ck</u>	ba <u>ck</u>	Ja <u>ck</u>

SOUND CARDS
WORDS WITH DIGRAPHS

th	dge	tch	gh
<p><u>th</u>en <u>th</u>ud <u>th</u>is <u>th</u>in Beth<u>th</u> Seth<u>th</u></p>	<p>ba<u>dge</u> bri<u>dge</u> smi<u>dge</u> do<u>dge</u> ho<u>dge</u>-po<u>dge</u> lo<u>dge</u> bu<u>dge</u> dru<u>dge</u> ju<u>dge</u></p>	<p>stre<u>tch</u> scra<u>tch</u> rema<u>tch</u> splo<u>tch</u> bewi<u>tch</u> unla<u>tch</u> unhi<u>tch</u> dispa<u>tch</u> mismat<u>tch</u></p>	<p><u>gh</u>astly <u>gh</u>etto spag<u>h</u>etti ag<u>h</u>ast <u>Gh</u>ana <u>gh</u>oul</p>

rh	kn	ph		
<p><u>rh</u>ino <u>rh</u>ythm <u>rh</u>ubarb <u>rh</u>apsody <u>rh</u>ombus <u>rh</u>etoric <u>rh</u>inestone</p>	<p><u>kn</u>ight <u>kn</u>ow <u>kn</u>it <u>kn</u>ock <u>kn</u>ife</p>	<p>gra<u>ph</u> go<u>ph</u>er <u>ph</u>ase <u>ph</u>one <u>ph</u>obia <u>ph</u>ony <u>ph</u>oto <u>sp</u>here</p>	<p>tro<u>ph</u>y al<u>ph</u>abet dol<u>ph</u>in ele<u>ph</u>ant nep<u>ph</u>ew or<u>ph</u>an <u>ph</u>antom <u>ph</u>araoh</p>	<p><u>ph</u>easant <u>ph</u>oenix ty<u>ph</u>oon</p>

SOUND CARDS
WORDS WITH DIGRAPHS

gn	wr	mb	mn
gn ome gn ash gn arl gn arr gn aw	<u>wr</u> ath <u>wr</u> itten <u>wr</u> ong <u>wr</u> ap <u>wr</u> inkle	bo <u>mb</u> du <u>mb</u> li <u>mb</u> to <u>mb</u> wo <u>mb</u> co <u>mb</u> nu <u>mb</u>	autu <u>mn</u> conde <u>mn</u> hy <u>mn</u> sole <u>mn</u>

que	ti	ci
pi <u>que</u> cir <u>que</u> bis <u>que</u> tor <u>que</u> uni <u>que</u>	pa <u>ti</u> ent ac <u>ti</u> on na <u>ti</u> on men <u>ti</u> on sec <u>ti</u> on direc <u>ti</u> on informa <u>ti</u> on init <u>ti</u> al	musi <u>ci</u> an spe <u>ci</u> al delici <u>ci</u> ous

ch

wh

sh

ck

th

dge

tch

ph

th thumb /th/

dge fudge /j/

tch catch /ch/

ph phone /f/

ch chorus /k/

ch chin /ch/

wh whistle /w/ or /hw/

sh ship /sh/

ck sock /ck/

gh

rh

kn

gn

wr

mb

mn

que

wr wrist /r/

mb lamb /m/

mn column /m/

que clique /k/

gh ghost /g/

rh rhyme /r/

kn knife /n/

gn gnate /n/

ti

ci

