



Department of  
Education

NEW YORK CITY DEPARTMENT OF EDUCATION  
DIVISION OF HUMAN RESOURCES  
65 COURT STREET  
BROOKLYN, NEW YORK 11201

Date Posted: 9/11/2024

Deadline: 10/10/2024

SY24-25 PER SESSION VACANCY NOTICE # 1516

2024-2025

PLEASE POST

**(CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL; this position is subject to budget approval and availability and may be withdrawn at any time)**

#### POSITION:

Teachers to Review proposed and/or In-Service Courses, ASPDP, Office of Teacher Recruitment and Quality (up to 10 positions)

#### LOCATION:

Varies: Citywide, 65 Court Street, and/or remotely to review and/or monitor online and in-person courses; depending on need.

#### ELIGIBILITY REQUIREMENTS:

New York City Department of Education Elementary/Intermediate/High School licensed and appointed – Teachers (all content areas)  
Has received annual performance ratings of Effective or Highly Effective for the past 3 years.

#### SELECTION CRITERIA:

Priority will be given to classroom teachers and teacher leaders with experience using scoring rubrics to provide feedback on performance assessments (either student-related or teacher-related assessments). In addition, preference will be given to teachers with the following experience:

Foundational knowledge of “critical consciousness”

Experience in successfully implementing culturally-responsive-sustaining pedagogy

Experience in writing exemplary classroom observations in a variety of content areas using evaluation rubrics.

Ability to evaluate online courses.

Fluency in NYS, NYC and Next Generation Standards, and the Danielson Framework for Teaching.

Experience in conducting and supervising professional development activities.

Excellent writing skills.

Ability to return high-quality type-written course evaluations in a timely manner.

Accessibility to course locations.

Proficient in the use of Word.

Proficient in the use of Microsoft Outlook.

Successful completion of ASPDP Selection Activity and Course Review Training(s)

Preference will be given to applicants who have expertise in the Arts, Physical Education, and/or Technology and have successfully completed Beyond Diversity, Critically Conscious Educators Rising series, ASPDP Critically Conscious Reviewer Training or related training.

#### DUTIES/RESPONSIBILITIES:

Attend all ASPDP In-Service orientation, staff meetings, and course review professional learning sessions.

Evaluate A+/P-credit course proposals using ASPDP rubric to determine strong course proposals.

Submit feedback to ASPDP in SurveyMonkey Apply or as directed by Instructional Specialist by given deadlines.

Evaluate and streamline additional reviewer feedback on A+/P-credit course proposals as needed.

Complete and submit program documentation including typing evaluative reports.

Conduct site visits to observe and evaluate in-service A+/P-credit courses for the After School Professional Development Program (ASPDP).

Audit online in-service courses to evaluate the quality of the instructional program, including implementation of culturally responsive and sustaining dispositions and practices.

Prepare and submit evaluation reports using the required ASPDP template.

### WORK SCHEDULE:

November 2024 – June 2025, not to exceed 12 hours per week including training and course review, which should be completed after official work hours and/or over some weekends as appropriate.

As shown above, please note that course review takes place during two cycles.

Successful applicants with satisfactory performance may be invited to return as course reviewers for subsequent cycles.

Additional hours granted upon approval of the hiring manager.

### SALARY:

Training rates as per the relevant union/organization of the advertised title (UFT, CSA, DC-37 - Collective Bargaining Agreement).

Contingent Upon Funding Availability.

### APPLICATION INSTRUCTIONS:

Please *e-mail* application materials: cover letter, resume, and completed OP-175 application - to Ms. Yicel Baez at [ASPDPPerSession@schools.nyc.gov](mailto:ASPDPPerSession@schools.nyc.gov). Please include the vacancy circular number in your subject line.

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail [ASPDPPerSession@schools.nyc.gov](mailto:ASPDPPerSession@schools.nyc.gov)

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the Department of Education of the City of New York to provide equal employment opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, unemployment status, caregiver status, consumer credit history, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. For more information, please refer to the [DOE Non-Discrimination Policy](#).

APPROVED BY:   
Executive Director Division of Human Capital

### Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 **through** June 30.

3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.***
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

**Notes:** Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***